# What's Happening in 3 FI 

September $13^{\text {th }}-17^{\text {th }}$

## Français

Each week we will be reviewing sounds and sight words from grades 1 and 2. They will be presented in class and practiced frequently throughout the week.

This week we will be reviewing and practicing the following:

- Sounds - a, e, ily, olauleau, u
- Sight words - j'ai, je, suis, aller, voici, avec, famille, trop, et, pendant
*Our classroom blog can be used to help your child practice at home. You can use the Sound \& Visual Supports page to listen to songs about the sounds and the Reading Support page to listen to the sight words. I have attached a blog card with our blog address for you to keep at home for quick access. ©)


## English Literacy

This week we will be starting our English program. Students have 150 minutes of English each week. During our English blocks, we will be working on developing our independent reading stamina, word work, writing and responding to reading. Your child should be reading regularly in English using books from home or from our classroom library.

## Math

This week we will be reviewing and practicing numbers to 100 through songs and games. Your child can practice their numbers by listening to the songs on our class blog (on the Music \& Videos page).

Attached you will also find numbers 1-100 with the words that students can use to help them practice at home.

In grade 3, students work with numbers up to 1000. This week we will also be reading numbers up to 1000 , writing numbers up to 1000 and finding 3-digit numbers on 100s grids.

Attached is a copy of the same 100s grids we will be using in class. You can help your child by calling out numbers higher than 100 and having your child find them on the grid.

We will also working on our doubles. The attached game is one we will be playing in class this week.

## Reminders

- Tuesday, September $28^{\text {th }}$ - Picture day.
- Thursday, September $30^{\text {th }}$ - Orange shirt day.

Please visit our blog to see what is happening in 3 FI!!!!

## Join the Adventure! <br> https://tgus.edublogs.org/



| Les nombres $\mathbf{1} \mathbf{a ̀} \mathbf{1 0 0}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ \text { Un } \end{gathered}$ | $\begin{gathered} 2 \\ \text { Deux } \end{gathered}$ | $\begin{gathered} 3 \\ \text { Trois } \end{gathered}$ | 4 Quatre | $\begin{gathered} 5 \\ \text { Cinq } \end{gathered}$ |
| $\begin{gathered} 6 \\ \text { Six } \end{gathered}$ | $\begin{gathered} 7 \\ \text { Sept } \end{gathered}$ | $8$ <br> Huit | 9 Neuf | $\begin{aligned} & 10 \\ & \text { Dix } \end{aligned}$ |
| $\begin{gathered} 11 \\ \text { Onze } \end{gathered}$ | $\begin{gathered} 12 \\ \text { Douze } \end{gathered}$ | $\begin{gathered} 13 \\ \text { Treize } \end{gathered}$ | $14$ <br> Quatorze | $\begin{gathered} 15 \\ \text { Quinze } \end{gathered}$ |
| $\begin{gathered} 16 \\ \text { Seize } \end{gathered}$ | $\begin{gathered} 17 \\ \text { Dix-sept } \end{gathered}$ | 18 <br> Dix-huit | $19$ <br> Dix-neuf | $20$ <br> Vingt |
| $21$ <br> Vingt-et-un | $\begin{gathered} 22 \\ \text { Vingt-deux } \end{gathered}$ | $23$ <br> Vingt-trois | $24$ <br> Vingt-quatre | $25$ <br> Vingt-cinq |
| $26$ <br> Vingt-six | $27$ <br> Vingt-sept | $28$ <br> Vingt-huit | $29$ <br> Vingt-neuf | $30$ <br> Trente |
| 31 <br> Trente-et-un | $\begin{gathered} 32 \\ \text { Trente-deux } \end{gathered}$ | 33 <br> Trente-trois | $34$ <br> Trente-quatre | $\begin{gathered} 35 \\ \text { Trente-cinq } \end{gathered}$ |
| $\begin{gathered} 36 \\ \text { Trente-six } \end{gathered}$ | $37$ <br> Trente-sept | $38$ <br> Trente-huit | $\begin{gathered} 39 \\ \text { Trente-neuf } \end{gathered}$ | 40 Quarante |
| 41 <br> Quarante-et-un | 42 <br> Quarante-deux | $43$ <br> Quarante-trois | 44 <br> Quarante-quatre | $45$ <br> Quarante-cinq |
| 46 <br> Quarante-six | $47$ <br> Quarante-sept | 48 Quarante-huit | $49$ <br> Quarante-neuf | $50$ <br> Cinquante |
| $51$ <br> Cinquante-et-un | 52 <br> Cinquante-deux | $53$ <br> Cinquante-trois | $54$ <br> Cinquante-quatre | $55$ <br> Cinquante-cinq |
| 56 <br> Cinquante-six | $57$ <br> Cinquante-sept | 58 <br> Cinquante-huit | $59$ <br> Cinquante-neuf | $60$ <br> Soixante |
| $61$ <br> Soixante-et-un | $62$ <br> Soixante-deux | $63$ <br> Soixante-trois | 64 <br> Soixante-quatre | 65 <br> Soixante-cinq |
| $66$ <br> Soixante-six | 67 <br> Soixante-sept | $68$ <br> Soixante-huit | $69$ <br> Soixante-neuf | $70$ <br> Soixante-dix |
| 71 Soixante-pnze | $72$ <br> Soixante-douze | $73$ <br> Soixante-treize | $74$ <br> Soixante-quatorze | $75$ <br> Soixante-quinze |
| $76$ <br> Soixante-seize | $77$ <br> Soixante-dix-sept | $78$ <br> Soixante-dix-huit | $79$ <br> Soixante-dix-neuf | $80$ <br> Quatre-vingts |
| $81$ <br> Quatre-vingt-un | $82$ <br> Quatre-vingt-deux | $83$ <br> Quatre-vingt-trois | $84$ <br> Quatre-vingt-quatre | $85$ <br> Quatre-vingt-cinq |
| 86 Quatre-vingt-six | 87 Quatre-vingt-sept | 88 Quatre-vingt-huit | 89 Quatre-vingt-neuf | 90 Quatre-vingt-dix |
| $\stackrel{91}{\text { Quatre-vingt-onze }}$ | $92$ <br> Quatre-vingt-douze | $93$ <br> Quatre-vingt-treize | $94$ <br> Quatre-vingt-quatorze | $\stackrel{95}{\text { Quatre-vingt-quinze }}$ |
| $96$ <br> Quatre-vingt-seize | $97$ <br> Quatre-vingt-dix-sept | $98$ <br> Quatre-vingt-dix-huit | 99 <br> Quatre-vingt-dix-neuf | $100$ <br> Cent |



