# What's Happening in 3 FI

September 20<sup>th</sup> - 24<sup>th</sup>

### <u>Français</u>

For the next **TWO** weeks we will be reviewing and practicing the following:

- Sounds b, d, f/ph, m, r, p, l, n, z, t, v
- Sight words *le, la, les, quoi, quand, nous, ou, où, vos*

We will also be working in the following reading strategy :

• stretch the entire word (look at the beginning, the middle and the end of a word)

I will be doing quick check-ins with your child on the sight words from last week. I will send these home as soon as they are completed.

Students have brought home three books at their *independent* reading level to practice reading. Your child is encouraged to practice rereading to develop fluency and retelling what they have read to practice their comprehension.

#### English Literacy

Last week we started building our reading stamina. Our goal is to be able to read independently for 30 minutes. We also started writing. We shared ideas with partners and started writing these ideas down in our writing notebooks. This week we will continue working on getting our ideas on paper.

## **Reminders**

- LIBRARY BOOKS ARE DUE EVERY TUESDAY.
- POPCORN FOR SALE EVERY THURSDAY FOR \$1.25.
- 'Toonies for Terry' (Terry Fox) donations can be sent in this week. Our school Terry Fox walk will be September 29<sup>th</sup>.
- Scholastic book form information has been sent home. All orders are done online. If you use our class code (RC208716) our class can get bonus coupons for more books for our classroom library.
- Tuesday, September 28<sup>th</sup> Picture day.
- Thursday, September 30<sup>th</sup> Orange shirt day.
- **Thursday**, **October** 7<sup>th</sup> Swimming begins for 3 FI! Permission forms were sent home today. Please do not hesitate to contact me if you have any questions regarding swimming.

Please visit our blog to see what is happening in 3 FI!!! Join the Adventure!

https://tgus.edublogs.org/

### <u>Math</u>

We will be focusing on identifying and recognizing numbers 100-1000. Attached is a copy of the same 100s grids we will be using in class (this week I promise to send it home - I apologize for forgetting last week ©). You can help your child by calling out numbers higher than 100 and having your child find them on the grids. I will be doing regular check-ins on these numbers. I will send these check-ins home once they are completed.

Students should continue working on their doubles and can practice with the game sent home last week.

We have also done some review of counting by 2s, 5s and 10s and will continue working on this during the week before moving on to 3-digit numbers.

