

What's Happening in 3 FI

October 25th - 29th

Français

For the next **TWO** weeks, we will be working on the following:

- Sounds - *é/er/ez/ai*
- Sight words - **beau, belle, autre, toujours, souvent, beaucoup, plusieurs, sa, ses, sont, son**

We will also be working on the following reading strategies for decoding:

- **pay attention to the silent letters at the end of words**

Every Monday your child should be bringing home **THREE** books at their **INDEPENDENT** reading level to practice throughout the week. They will also be bringing home an extra book if we complete one during guided reading. **EVERY FRIDAY** these books should be returned to school (unless you feel your child needs more time with them).

English Literacy

On the back of this sheet is the list of 'no-excuse' spelling words for this year. Students will also have a copy in their English writing notebooks.

Math

This week we will be reviewing skip counting by 3s, 4s, 5s, 10s, 100s and 25s.

We will also be look at number patterns, finding errors and correcting them.

We will also be skip counting using dimes, nickels, quarters and loonies.

Reminders

- **LIBRARY BOOKS ARE DUE EVERY TUESDAY.**
- **POPCORN FOR SALE EVERY THURSDAY FOR \$1.25.**
- **Wednesday, October 27th** - Picture retake day.
- **Thursday, October 28th** - Swimming.
- **Friday, October 29th** - Halloween dress-up day \$1.
- **Monday, November 1st** - Virtual book fair.
- **Tuesday, November 9th** - Magazine/Gift fundraiser campaign ends.
- **Thursday, November 11th** - Remembrance day/NO SCHOOL.
- **Friday, November 12th** - Hat day \$1.

Join the Adventure!

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‘No Excuse Words’ must be spelled correctly in everyday writing.

A a

a
about
after
all
am
an
and
are
as
asked
at
away

B b

back
be
because
before
big
but
by

C c

came
can
come
could

D d

day
did
do
don't

F f

for
from

G g g

get
go
going

H h

had
has
have
he
her
here
him
his
how

I i

I
if
I'm
in
into
is
it

J j

just

L l

like
little
look

M m

make
man
me
mother
my

N n

no
not
now

O o

of
on
one
or
our
out
over

P p

play
put

S s

said
saw
see
she
so
some

U u

up
us

V v

very

Y y

you
your

T t

than
that
the
their
them
then
there
they
this
to
too
two

W w

was
we
went
were
what
when
where
who
will
with
would