What's Happening in 3 FI

Français

I will be reviewing the following for a couple of days:
- Sounds – *é/er/ez/ai*
- Sight words – **beau, belle, autre, toujours, souvent, beaucoup, plusieurs, sa, ses, sont, son**
- Reading strategy for <u>decoding</u> - **pay attention to the silent letters at the end of words**

This week we will also be reviewing the following:

- Sounds – **è, ê, ë, ei, et, ai, est**
- Sight words – *moi, du, des, quel, quelle, dans, besoin, regarde, peux, peut*
- Reading strategy for <u>comprehension</u>- **make connections with your experiences and what you know**

This week I will also be completing assessments of your child's reading. If they are *approaching* or *working below* grade level expectations, I will be emailing you to let you know.

To be **<u>MEETING</u>** grade level expectations in reading for FIRST term, your child needs to be reading at levels **<u>F-H</u>**.

English Literacy

We have been working our way through the list of high-frequency (sight) words that students needs to be able to read by the end of grade 3. We have also been working on the following word families: ack, all, an, ank, ash, ap, at, ell, est, ick, ill and ip.

Math

This week I will be formally assessing students on their understanding of skip counting forwards and backwards by 3s, 4s, 5s, 10s, 100s and 25s with numbers and coins. Once assessments are completed, I will send them home with a sheet attached indicating whether they are **working below**, **approaching** or **meeting** grade level expectations:

Name:_____

N1 – I can say the number sequence forward and backward from 0 to 1000 by:

- 5s, 10s or 100s using any starting point
- 25s using starting points that are multiples of 25
- 3s using starting points that are multiples of 3 (to 100)
- 4s using starting points that are multiples of 4 (to 100)

Building Block A: I can extend a given skip counting sequence by 5s, 10s, or 100s, forward and backward, using any given starting point

Working Below	Approaching	Meeting

Building Block B: I can extend a given skip counting sequence b 3s, forward and backward, starting at a given multiple of 3 (to 100)

Working Below	Approaching	Meeting

Building Block C: I can extend a given skip counting sequence by 4s, forward and backward, starting at a given multiple of 4 (to 100)

Working Below	Approaching	Meeting

Building Block D: I can extend a given skip counting sequence of 25s, forward and backward, starting at a given multiple of 25

Working Below	Approaching	Meeting

Building Block F: I can determine the value of a given set of coins (nickels, dimes, quarters, loonies) by skip counting

Working Below	Approaching	Meeting

Comments:

We will also begin working on representing and describing numbers to 1000.

<u>Reminders</u>

- **LIBRARY BOOKS ARE DUE EVERY TUESDAY.**
- **POPCORN FOR SALE EVERY THURSDAY FOR $1.25.**
- **Wednesday, October 27th** – Picture retake day.
- **Thursday, November 18th** – Swimming.
- **Friday, November 19th** – PL/NO SCHOOL FOR STUDENTS.
- **Monday, November 29th** – National Jersey day.
- **Monday, November 29th** – Report cards go home.
- **Friday, December 3rd** – PL/NO SCHOOL FOR STUDENTS.

Join the Adventure!

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