## What's Happening in 3 FI

## February $14^{\text {th }}-18^{\text {th }}$

## Français

This week we will be working on the following:

- Sound - in/im/ain/ein/aim
- Sight words - garçon, fille, midi, lui, aussi, fait, fais, me, vient, viens
- Reading strategy (decoding) make predictions and check your predictions after you have finished reading


## English

We have started working on 'asking questions' as a reading strategy and will be working on this through read alouds.

## Math

This week we will be working on :

- solving 2-digit addition problems using mental math
- subtracting basic facts to 18
- the meaning of place value with numbers to 1000
**Please note that base ten pictures and the traditional method of regrouping is not an accepted grade 3 strategy for mental math.

I have included strategy cheat sheets following this sheet.

## Reminders

- LIBRARY BOOKS ARE DUE EVERY TUESDAY.
- POPCORN FOR SALE EVERY THURSDAY FOR \$1.25.
- CINNAMON BUNS WILL BE SOLD EVERY TUESDAY. THEY NEED TO
- BE PREORDERED BEFORE TUESDAY. THE COST IS \$2.
- Monday, February $21^{\text {st }}$ - Family Day/NO SCHOOL.
- Wednesday, February 23 ${ }^{\text {rd }}$ - Pink t-shirt day.
- Thursday, February $24^{\text {th }}$ - Swimming.
- Friday, February 25 ${ }^{\text {th }}$ - Student Council 'Sports Day' \$1.
- Wednesday, March $1^{\text {st }}$ - Swimming.
- Thursday, March $2^{\text {nd }}$ - LAST DAY OF SWIMMING!
- March $7^{\text {th }}-11^{\text {th }}-$ MARCH BREAK! $\left.\odot\right):+;$



## BASIC FACT STRATEGY CHEAT SHEET

Using Doubles

| Problem | My Strategy | Answer |
| :---: | :---: | :---: |
| $8+9$ | $\begin{array}{\|cc\|} 8+9 \\ 8+8+1 & 8=16+1 \end{array}$ | 17 |
| $5+4$ | I know $5+5$ is 10 , so $5+4$ is one less than 10 | 9 |
| 12-6 | $6+\ldots=126$ | 6 |
| $8+6$ | I know double 6, and 8 is just 2 more than 6 . So $6+6$ is 12 , add 2 more. | 14 |

Making 10

| Problem | My Strategy | Answer |
| :---: | :---: | :---: |
| $8+9$ | -1 +1 |  |
|  | $\begin{aligned} & 8+9 \\ & 7+10 \end{aligned}$ | 17 |
| $6+8$ |  | 14 |
| 17-9 |  | 8 |

Thinking Addition for Subtraction

| Problem | My Strategy |  | Answer |
| :---: | :--- | :---: | :---: |
| $12-5$ | $5+?=12$ | 7 |  |
| $15-6$ | +4 | +5 | 9 |
|  | 6 | 10 | 15 |

## MENTAL MATH ADDITION STRATEGY CHEAT SHEET

## Adding From the Left

Students begin adding their numbers from the left side. This is also known as 'front-end addition.'

| Problem | My Strategy |  | Answer |
| :---: | :---: | :---: | :---: |
| $23+46$ | $20+40=60$ <br> $3+6=9$ | $60+9$ |  |
| $42+35$ | $42+35$ | $40+30$ | 69 |
|  | $40+2$ | $2+5$ | 77 |

## Making 10

The 'Making 10 whenever you can' strategy can be very useful when adding larger numbers!

| Problem | My Strategy | Answer |
| :---: | :---: | :---: |
| $\mathbf{1 8 + 2 6}$ | $+2-2$ |  |
|  | $18+26$ | 44 |
|  | $20+24$ |  |

## Using Doubles

Using doubles can be another helpful strategy when adding 2 larger numbers.

| Problem | My Strategy | Answer |
| :---: | :--- | :---: |
| $25+27$ | $25+25=50+2$ | 52 |

