

# What's Happening in 3 FI

April 25<sup>th</sup> - 29<sup>th</sup>

## Français

This week we will be working on the following:

- Sounds - *ouil/ouille, euil/euille*
- Sight words - *amie, ami, près, sœur, frère, lit, chaque, joue, jouer, plaisir*
- Reading strategy (decoding) - *stop to think about the word before reading it*

To be **MEETING** grade level expectations in reading for THIRD term, your child needs to be reading at levels **J-L**.

## Cross-Curricular Block/Science

This week in science, we will be working on discussing food chains and habitats in nature. Students will be learning about these concepts through read-alouds and videos. They will be assessed based on their participating during class discussions.

## Math

We have been working on adding two 3-digit numbers. The strategies students will use for adding these numbers are the same as when they added two 2-digit numbers (left to right, making ten). Students are also able to use base-ten pictures to solve these questions. Last week, students completed three formative pieces of assessment (quick check-ins to see if they understood the strategies) and these were sent home in communication books.

Behind this sheet are examples of the addition strategies and attached is an addition practice sheet. **THIS EXTRA PRACTICE QUESTIONS ARE NOT MANDATORY.**

This week we will also be working on subtracting two 3-digit numbers. This week we will focus on using base ten pictures and number lines.

## Reminders

- LIBRARY BOOKS ARE DUE EVERY TUESDAY.
- POPCORN FOR SALE EVERY THURSDAY FOR \$1.25.
- CINNAMON BUNS WILL BE SOLD EVERY TUESDAY. THEY NEED TO BE PREORDERED BEFORE TUESDAY. THE COST IS \$2.
- POPSICLES WILL BE SOLD EVERY TUESDAY AT NOON FOR \$1.
- Friday, April 29<sup>th</sup> - Student Council Retro day \$1.
- Friday, May 6<sup>th</sup> - Subject Council day for teachers/NO SCHOOL.

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### Adding Two 3-digit Numbers

**Problem 1:** Show how you can use the 'left to right' strategy to add  $245 + 327$ .

**Student Work:**  $245 + 327$

$$200 + 40 + 5 \quad 300 + 20 + 7$$

$$200 + 300 = 500$$

$$40 + 20 = 60$$

$$5 + 7 = 12$$

$$500 + 60 + 12 = 572$$

**Problem 2:** Use a personal strategy to solve  $425 + 198$ .

**Student Work:**  $-2 \quad +2$

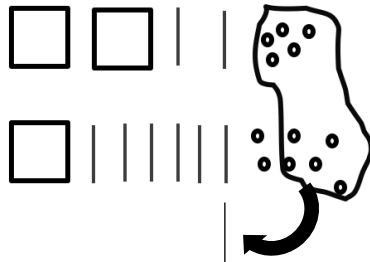
$$425 + 198$$

$$423 + 200$$

$$423$$

**Problem 3:** Draw base ten blocks to show how you would add  $225 + 167$

**Student Work:**



$$225 + 167 = 392$$